



Department for Education (DfE) Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

- To achieve additional and self-sustaining improvement in the quality of physical education (PE), physical activity and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Academic Year: 2018 - 2019		Total fund allocated: £20,000				
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence / Milestones	Actual Impact (following Review) <i>on pupils</i>
1. The engagement of all pupils in regular physical activity	Healthier life styles and more opportunities for pupils to experience a variety of activities	Swimming lessons for Year 6/KS2 pupils.	£2500		Review of swimming provision at local leisure centre. Application made. Swimming commences.	End of Autumn Term:
	Children play games and activities with playground and midday supervisors (with supporting guidance from P.E. lead)	Ensure all playground staff are trained in small sided games. Further links to P.E. curriculum and after school clubs are made.	£1000		P.E. lead meet with key stage and phase leaders to disseminate ideas, for games and activities, which link to the P.E. curriculum and/or afterschool clubs.	End of Spring Term:
	Children using all the equipment in both KS1 and KS2 playground at break and lunchtimes	Refurbish, clean and update existing playground equipment e.g. painting wooden equipment	£1500		Fences, games storage areas and wooden equipment cleaned and painted by support staff and head of school.	End of Summer Term:
	Sustained high participation in extracurricular clubs, with a sporting focus e.g. football, multi-sports and basketball.	Afterschool clubs to be publicised via parent-mail each term. Support staff to run clubs	£1500		Registers recording children's attendance kept by the school office staff.	

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	A range of sports offered after school	Support staff and sports coaches to run sports clubs and activities after school which are either free or at a subsidised rate to encourage more children to attend.	£1500		At least 5 sports clubs running every term throughout the year. All clubs full at capacity.	<u>End of Autumn Term:</u>
	Providing support for parents and carers in keeping their children healthy.	P.E. and J and C coaching to provide morning workshops to parents and carers about how to be active outside of school.	£1000		High engagement of pupils during playtimes with a variety of activities available.	<u>End of Spring Term:</u>
	Increase competitive sports for girls	Organise and run competitions to involve other local schools. New uniforms purchased.	£500		At least 5 competitive fixtures for girls throughout the year.	<u>End of Summer Term:</u>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improved quality of teaching & learning in PE.	PE Lead to lead at least 2 whole school events throughout the year e.g. sports week, active miles.	£500		Improved and up to date subject knowledge around sports covered in curriculum and clubs (peer lesson observations).	<u>End of Autumn Term:</u>
	Training and development for all staff.	PE coordinator to lead whole staff INSET. Share Swivl lesson with teaching staff.	£3000		Increased engagement and attainment from children during PE lessons and extra-curricular clubs (pupil questionnaires).	<u>End of Spring Term:</u>
	Hire a dance teacher to further enhance the provision of dance in PE throughout the whole year.	Dance specialist to lead whole school dance(s)/activities	£3000		Whole school dance(s) recorded and shared amongst academy.	<u>End of Summer Term:</u>

4. Broader experience of a range of sports and activities offered to all pupils	<p>Increase range of external competitive sports and pupil uptake</p> <p>Provide clubs with leaders with specific sporting skills</p>	<p>PE lead to join, organise and find out about external competitions.</p> <p>Experienced Dance teacher to provide a range of after school dance clubs across all ages in the academy every day.</p>	<p>£500</p> <p>£1500</p>		<p>Compete in at least 5 external competitions – (competition entry record - email)</p> <p>Dance and gymnastic clubs are offered across the academy (pupil voice on preferences)</p>	<p><u>End of Autumn Term:</u></p> <p><u>End of Spring Term:</u></p> <p><u>End of Summer Term:</u></p>
5. Increased participation in competitive sports	<p>Increased participation at sports competitions.</p> <p>Increased success in sports</p>	<p>Insuring and maintaining the minibus (partly funded)</p> <p>Entry to external competitions or funds to organise one within the local community</p>	<p>£1500</p> <p>£500</p>		<p>Compete in at least 5 competitions throughout the year</p> <p>Placed finishes (1st, 2nd and/or 3rd) at events such as the Croydon Athletics</p>	<p><u>End of Autumn Term:</u></p> <p><u>End of Spring Term:</u></p> <p><u>End of Summer Term:</u></p>