

Equality Statement

In everything we do as an Academy, we take account of how we can get rid of discrimination, give pupils an equal chance and encourage everyone to get along.

Here are some of the ways we do this:

The Academy gathers information on the pupil population broken down by gender and ethnicity. At Applegarth Academy we have:

	Applegarth
Number on Roll	435 children
% girls	50.9%
% boys	49.1%
% FSM	52.1%
% PPG	54%
% minority ethnic groups	62.6%
% EAL	34%
% SEND support	15.2%
% EHCP	4.2%

The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds. Using this information, we identify areas in which the school could reduce inequalities and decide upon priorities for the upcoming academic year in which we can work towards diminishing these differences entirely.

Pupils achieving at least the expected level of development at the end of EYFS in 2017/18:

Group	Communication and Language			Literacy		Mathematics	
	Listening and attention	Understanding	Speaking	Reading	Writing	Number	Shape, space and measure
All children	92%	92%	90%	79%	75%	75%	87%
Boys	86%	86%	83%	66%	66%	66%	80%
Girls	100%	100%	100%	96%	86%	86%	96%
PPG	87%	91%	92%	77%	74%	74%	91%
Non PPG	96%	96%	96%	85%	77%	97%	85%

Group	Personal, Social and Emotional Development			Physical Development	
	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	Moving and handling	Health and self-care
All children	94%	94%	94%	97%	94%
Boys	89%	89%	89%	94%	89%
Girls	100%	100%	100%	100%	100%
PPG	91%	91%	91%	94%	91%
Non PPG	96%	96%	96%	100%	92%

The results for the end of Key Stage 1 in 2017/18 were:

Group	Reading	Writing	Maths
All children	84%	81%	84%

The results for the end of Key Stage 2 in 2017/18 were:

Group	Reading	Writing	Maths	RWM combined	SPAG
All children	98%	93%	97%	93%	97%
Boys	97%	86%	93%	86%	93%
Girls	100%	100%	100%	100%	100%
Disadvantaged	97%	89%	95%	89%	95%
FSM	100%	95%	100%	95%	100%
English as a first language	97%	92%	97%	92%	97%
English as an additional language	95%	95%	95%	95%	95%
SEND	91%	82%	91%	82%	91%

Pupil Premium Plan

Pupil Premium money is used to target underachievement and ensure all children, no matter what their background, have access to the same quality teaching.

Anti-bullying policy

There are clear procedures for dealing with prejudice-related bullying and incidents. All staff have access to an online safeguarding programme where all incidents of bullying or racist incidents are logged. Incidents that do occur are dealt with in line with the school's behavior policy.

These are our objectives:

- To close the gap of SEND pupils so that they are achieving more in line with the rest of the cohort.
- To close the gap of SEND pupils in progress and attainment in Writing by the end of KS1.

September 2018