

Pupil Premium Grant Actions & Development *2018/2019*



*Please view in conjunction with Risk Cycle Autumn 2
Subject Leader Stock Takes
Academy Improvement Plan 2018/2019
Performance Management 2018/2019*

Total PPG for Applegarth Academy 2018/2019: £244,200

Impact 2017/2018: *Based on Analyse School Performance analysis*

- The academy continued to demonstrate strong provision for children who are disadvantaged
- In reading, writing and Maths, Applegarth achieved 84% combined which is significantly above national average which was 61%
- Reading Progress score = +4.50 & for Disadvantaged = +4.62
- Writing Progress score = + 5.20 & for Disadvantaged = +4.98
- Maths Progress score = +2.32 & for Disadvantaged = +2.38

Progress in reading and writing has continued to grow over the last academic year and the progress made by the PPG children has continued to be significantly above the national average. Within maths, progress has still been significantly above the national average and the PPG children have succeed in being significantly above the national average.

2018-2019	Number on Roll (census)	% PPG
Nursery	26	1(4%)
Rec	40	7(18%)
Yr1	62	36 (58%)
Yr2	58	32 (55%)
Yr3	63	24(38%)
Yr4	65	38(58%)
Yr5	60	39(65%)
Yr6	61	46(75%)

Context	PPG
Number of Pupils on Roll (2013-2014 census)	219 (57%)
Number of Pupils on Roll (2014-2015 census)	226 (64%)
Number of Pupils on Roll (2015-2016 census)	221 (59%)
Number of Pupils on Roll (2016-2017 census)	233 (60%)
Number of Pupils on Roll (2017-2018 census)	199(48%)
Number of Pupils on Roll (2018-2019 census)	223(51%)
Total Amount of Pupil Premium 2013-2014	£179, 100
Total Amount of Pupil Premium 2014-2015	£297, 400
Total Amount of Pupil Premium 2015-2016	£295, 100
Total Amount of Pupil Premium 2016-2017	£307, 560
Total amount of Pupil Premium 2017-2018	£271,920

Summary of identified priorities for the Academic year 2018 – 2019

Key Priority One: Quality of Teaching and Learning #Ed & P

- 1.1 To continue to ensure that 100% of teaching and learning meets the academy standard.
- 1.2 To continue to develop the developmental questioning to allow for more pupils to work at a greater depth level.
- 1.3 To adapt the provision to ensure that all SEND pupils are meeting or exceeding their progress targets, particularly in writing.
- 1.4 Develop a heightened precision teaching model for closing gaps in understanding and application of times tables in years 2, 3 & 4 in particular.

Key Priority Two: Outcomes #Ed & #M

- 2.1 Further develop and raise the attainment of SEND pupils in writing
- 2.2 Increase the % of children achieving greater depth in all subjects
- 2.3 Target and further develop provision for children to be exceeding at the end of Reception in Reading, Writing & Maths

Key Priority Three: Leadership and Management #R & W & Eg

- 3.1 To continue to strengthen Leadership at all levels to ensure identified priorities are effectively led, particularly the new middle leadership
- 3.2 To further refine and enrich the curriculum so that our offer continues to be broad and balanced in every year group.

Key Priority Four: Behaviour, Personal Development, Welfare & Safety #R, W & M

- 4.1 Further promote and enhance learning behaviours throughout the academy at all times, so that children begin to lead their own learning further **#EMPOWER**
- 4.2 Further reduce the persistent absenteeism to below 5%

Key Priority Five: Curriculum #O #Eg

- 5.1 To further develop the EYFS outdoor area, linking to topic and ongoing assessments.
- 5.2 Further enhance and develop the curriculum to include global citizenship throughout the reformed curriculum offer
- 5.3 To further develop the Safeguarding Curriculum, preparing children for their next stage of learning

#EMPOWER (Endurance, Mastering, Practice, Optimism, Willingness, Encourage Resourcefulness)

Rationale for actions: Based on learning walks, End of Key Stage data, internal data analysis from Autumn term, observations, team teaching cycle 1, planning and book scrutiny's , evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p>EYFS:</p> <p>18% of Reception cohort are PPG</p> <p>Strategies implemented last academic year has resulted in Nursery ending 2017/2018 with 72% at the expected standard for communication and language. 58% are at the expected standard for 'Making relationships' 76% at the expected standard for physical development. These key areas will continue to be a focus for the children now in Reception.</p> <p>At the end of the year 71% of PPG children achieved a GLD, which was in line with the national average of 71%.</p> <p>The children made accelerated phonics progress Nursery children going into our Reception had an excellent start in phonic knowledge, blending and segmenting The oracy screening closed the gaps in children's understanding, and so they left reception able to articulate well using full sentences and a wide vocabulary.</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £7500 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. • Teaching and Learning lead £10000 Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children. • Update of SFA resources and training £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • Numeracy Resourcing and training £2500 Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP • Speech and Language Interventions £10 000 Due to high levels of speech and language needs, extra support is necessary. Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children • High Quality PE and extra-curricular activities £5000 Additional costs for Sports Teacher, 1x sports coach and 1 dance teacher(above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG • Subsidised places £2000 This includes Homework clubs, extra-curricular clubs, 	<p>End of Autumn Term: Accelerated progress is seen in the Phonic development in EYFS 40% increase from Baseline</p> <p>70% of chn are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs Guided Reading through SFA is embedded across Reception</p> <p>65% phonic increase from baseline.</p> <p>End of Summer Term: 85% phonic increase from baseline 80% or more children achieve GLD</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

<p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p>	<p>breakfast club, school trips</p> <ul style="list-style-type: none"> • Attendance and Educational Welfare Officer (bought in service) £2500 <p>To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for EYFS = £ 44,500</p>		
<p>KS1: 58% of Yr1 cohort are PPG 55% of Yr2 cohort are PPG</p> <p>Year 1 Transitions from EYFS to Year1 (GLD to National Curriculum) 73% achieved GLD</p> <p>Year 1 phonics to be at least 90%</p> <p>Year 2 85% PPG are working at expected standard within reading with 18% at Greater depth. 79% of PPG are at the expected standard within writing with 2% working at Greater depth. 89% of PPG are working at expected level within maths with 18% PPG children working at the Greater depth standard.</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £7500 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 2. • Update of SFA resources £2000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • English practitioner £5000 Used to support the children within the year group who need further support to supplement their writing. • High Quality PE and extra-curricular activities £5000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG • Teaching and learning Lead £8000 Part of Salary for non- classed based teachers to target PPG groups in KS1 • Staff CPD £3000 Training to help support teachers in their teaching of writing which will ensure all PPG make strong progress • Intervention Teacher £8000 	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 80% at expectations for phonics screening</p> <p>85% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>Thrive has an impact on PPG</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

	<p>Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2 especially within writing.</p> <ul style="list-style-type: none"> • Speech and Language Interventions £8000 <p>Part of salary for Speech and Language led interventions, targeting PPG children</p> <ul style="list-style-type: none"> • Subsidised places £2500 <p>This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <ul style="list-style-type: none"> • Teaching Assistant for ELP £6000 <p>Part of TA salary to support progress of PPG children in KS1 within the Enhanced Learning Provision (integration back into mainstream)</p> <ul style="list-style-type: none"> • Attendance and Educational Welfare Officer (bought in service) £2500 <p>To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for KS1 = £ 57,500</p>	<p>children’s needs and accelerated progress is evident</p> <p>End of Summer Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 90% at expectations for phonics screening</p> <p>95% of PPG children are working at their expected standard.</p> <p>Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p>	
<p>LKS2: 38% of Yr3 cohort are PPG 58% of Yr4 cohort are PPG</p> <p>Year 3</p> <p>81% PPG are working at expected standard within reading with 8% at Greater depth. 76% of PPG are at the expected standard within writing with 5% working at Greater depth. 86% of PPG are working at expected level within maths with 5% PPG children working at the</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £5000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth <p>Update of SFA resources £2000</p> <p>Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <ul style="list-style-type: none"> • English practitioner £5000 <p>Used to support the children within the year group who need further support to supplement their learning.</p> <ul style="list-style-type: none"> • Free school meal subsidies - £17,500 	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

<p>Year 4</p> <p>90% PPG are working at expected standard within reading with 28% at Greater depth. 82% of PPG are at the expected standard within writing with 22% working at Greater depth. 81% of PPG are working at expected level within maths with 23% PPG children working at the Greater depth standard.</p>	<ul style="list-style-type: none"> • Numeracy Resourcing and training £3500 Resources purchased to support interventions across LKS2 • High Quality PE and extra-curricular activities £5000 Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all. • Speech and Language Interventions £8000 Part of salary for Speech and Language led interventions, targeting PPG children • Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Teaching Assistant for ELP £9000 Part of TA salary to support progress of PPG children in LKS2 within the Enhanced Learning Provision (integration back into mainstream) • Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible. <p>Total for LKS2 = £ 60,000</p>	<p>60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>End of Summer Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing</p>	
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<p>UKS2: 65% of Yr5 cohort are PPG 75% of Yr6 cohort are PPG</p> <p>Year 5 80% PPG are working at expected standard within reading with 24% at Greater depth. 93% of PPG are at the expected standard within writing with 17% working at Greater depth. 70% of PPG are working at expected level within maths with 23% PPG children working at the Greater depth standard.</p> <p>Year 6 Year 6 has the largest percentage of PPG children (75%). 78% PPG are working at expected standard within reading with 25% at Greater depth. 73% of PPG are at the expected standard within writing with 9% working at Greater depth.</p>	<p>Year 5</p> <p>Teaching and Learning lead £8,000 Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p>Year 6</p> <p>Additional Class teacher £10000 Due to 75% of the cohort being PPG children, the cohort is split into 3 smaller classes. This gives the opportunity for each child to have more time with their teacher. This will help form part of the teacher salary</p> <p>• Teaching and learning Lead £8000 Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p>UKS2 Free school meal subsidies - £17,500 Nurture Provision and Thrive Training £7500 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p><u>Year 5</u></p> <p>Year 5 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p><u>Year 6</u></p> <p>Year 6 PPG targets (Expected)</p> <p>75% Reading 75% Writing 75% Math 75% Combined</p> <p>Classes will be assessed through Thrive and can address key PPG children's emotional needs.</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

<p>83% of PPG are working at expected level within maths with 22% PPG children working at the Greater depth standard.</p>	<p>Numeracy Resourcing and training £3000 Resources purchased to support interventions across UKS2</p> <ul style="list-style-type: none"> • High Quality PE and extra-curricular activities £5 000 Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG • Behaviour support lead £8000 • Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Teaching Assistant for ELP £7000 Part of TA salary to support progress of PPG children in UKS2 within the Enhanced Learning Provision (integration back into mainstream) • Easter and Summer Schemes £2000 Additional booster sessions in Yr6 to target higher attaining PPG children • Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible. • High Quality PE and extra-curricular activities £5 000 Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG • Speech and Language Interventions £5000 	<p>End of Spring Term:</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>Year 5 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>85% Reading 85% Writing 85% Math 85% Combined</p> <p>End of Summer Term:</p> <p>Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p> <p>Year 5 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>90% Reading 90% Writing 90% Maths</p>	
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	Part of salary for Speech and Language led interventions, targeting PPG children Total for UKS2 = £ 91,000	90% Combined	
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