

# Pupil Premium Grant Actions & Development *2017/2018*



*Please view in conjunction with Risk Cycle Autumn 2  
Subject Leader Stock Takes  
Academy Improvement Plan 2017/2018  
Performance Management 2017/2018*

**Total PPG for Applegarth Academy 2017/2018:    £286,800**

**Impact 2016/2017: Based on Analyse School Performance analysis**

- The academy continued to demonstrate strong provision for children who are disadvantaged
- In reading, writing and Maths, Applegarth achieved 84% combined which is significantly above national average which was 61%
- Reading Progress score = +4.50 & for Disadvantaged = +4.62
- Writing Progress score = + 5.20 & for Disadvantaged = +4.98
- Maths Progress score = +2.32 & for Disadvantaged = +2.38

Progress in reading and writing has continued to grow over the last academic year and the progress made by the PPG children has continued to be significantly above the national average. Within maths, progress has still been significantly above the national average and the PPG children have succeed in being significantly above the national average.

2017-2018	Number on Roll (census)	% PPG
Rec	61	31(51%)
Yr1	48	13 (27%)
Yr2	55	18 (33%)
Yr3	65	31(48%)
Yr4	54	30 (56%)
Yr5	60	42 (70%)
Yr6	58	34 (59%)

Context	PPG
Number of Pupils on Roll (2013-2014 census)	219 (57%)
Number of Pupils on Roll (2014-2015 census)	226 (64%)
Number of Pupils on Roll (2015-2016 census)	221 (59%)
Number of Pupils on Roll (2016-2017 census)	233 (60%)
Number of Pupils on Roll (2017-2018 census)	199(48%)
Total Amount of Pupil Premium 2013-2014	£179, 100
Total Amount of Pupil Premium 2014-2015	£297, 400
Total Amount of Pupil Premium 2015-2016	£295, 100
Total Amount of Pupil Premium 2016-2017	£307, 560
Total amount of Pupil Premium 2017-2018	£271,920

## **Primary focus areas 2017/2018:**

### **Key Priority One: Quality of Teaching and Learning**

- 1.1 Ensure that all lessons develop a depth of language and continue to raise the expectation of speaking
- 1.2 Ensure that skills are applied and transferred in different contexts across the curriculum (Mastery/greater depth)

### **Key Priority Two: Outcomes**

- 2.1 Further develop and raise the attainment of SEND pupils in writing
- 2.2 Increase the % of children achieving greater depth in all subjects, so that combined increases
- 2.3 Target and further develop provision for children to be exceeding at the end of Reception in Reading, Writing & Maths

### **Key Priority Three: Leadership and Management**

- 3.1 Coach and develop all leaders new to their roles so that impact in every area is outstanding
- 3.2 Further offer of school to school support as a National Support School
- 3.3 Develop further outward facing leadership CPD opportunities

### **Key Priority Four: Behaviour, Personal Development, Welfare & Safety**

- 4.1 Further promote and enhance learning behaviours throughout the academy at all times, so that children begin to lead their own learning further **#ASPIRE**
- 4.2 Further reduce the persistent absenteeism.

### **Key Priority Five: Curriculum**

- 5.1 Further develop and enhance the EYFS outdoor provision
- 5.2 Further enhance and develop the curriculum to include global citizenship throughout the reformed curriculum offer

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis from Autumn term, observations, team teaching cycle 1, planning and book scrutiny's , evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p><b>EYFS:</b></p> <p>51% of Reception cohort are PPG</p> <p>Strategies implemented last academic year has resulted in Nursery ending 2016/2017 with 89% at the expected standard for communication and language. 80% are at the expected standard for 'Making relationships' 70% at the expected standard for physical development. These key areas will continue to be a focus for the children now in Reception.</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p>	<ul style="list-style-type: none"> <li>• <b>Nurture Provision and Thrive Training £10000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth.</li> <li>• <b>Teaching and Learning lead £10000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</li> <li>• <b>Update of SFA resources and training £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</li> <li>• <b>Cost of Computer Software £3000</b> 'O track' used exclusively in EYFS for assessment</li> <li>• <b>Numeracy Resourcing and training £4500</b> Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</li> <li>• <b>Speech and Language Interventions £10 000</b> Due to high levels of speech and language needs, extra support is necessary. Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>High Quality PE and extra-curricular activities £5000</b> Additional costs for Sports Teacher, 1x sports coach and 1 dance teacher(above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</li> <li>• <b>Subsidised places £2000</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are</li> </ul>	<p><b>End of Autumn Term:</b> Accelerated progress is seen in the Phonic development in EYFS 40% increase from Baseline</p> <p>70% of chn are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b> Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs Guided Reading through SFA is embedded across Reception</p> <p>65% phonic increase from baseline.</p> <p><b>End of Summer Term:</b> 85% phonic increase from baseline 80% or more children achieve GLD</p>	<p><b>End of Autumn Term:</b> Phonic development has resulted in all PPG children making expected progress and the majority of children making accelerated progress. (see data analysis for clear break down of progress in each phoneme.)</p> <p>71% of PPG children are on track to meet GLD's.</p> <p>All children have been assessed within Thrive and the curriculum within EYFS has been adapted to enhance Thrive within the classroom after an analysis of the data.</p> <p><b>End of Spring Term:</b> At the end of the Spring term, 96% of PPG children are working at age expected standards, 100% in moving and handling, 100% in reading, 100% in numbers and 100% in shape space and measure.</p> <p>PPG children made on average 3.5 steps of progress in all areas of the curriculum.</p> <p>Children have made accelerated progress in physical development due to the tailored lessons based on gross and fine motor skills and the work of the P.E team during P.E sessions.</p> <p><b>End of Summer Term:</b> At the end of the year 71% of PPG children achieved a GLD, which was in line with the</p>

	<p>supported to ensure attendance remains as high as possible.</p> <p><b>Total for EYFS = £ 52000</b></p>		<p>national average of 71%.</p> <p>The children made accelerated phonics progress, which will support them when entering year 1, this also meant that more of our Reception children will be in higher SFA classes.</p> <p>Nursery children going into our Reception had an excellent start in phonic knowledge, blending and segmenting, and so will be able to start in a reading group by October half term.</p> <p>The oracy screening closed the gaps in children’s understanding, and so left reception able to articulate well using full sentences and a wide vocabulary.</p> <p>The children’s thrive scores were also re-tested at the end of Reception, and all the children had made good progress. A new target is given to the year 1 teachers and a hand over of the children is done by the class teachers.</p>
<p><b>KS1:</b> 27% of Yr1 cohort are PPG 33% of Yr2 cohort are PPG</p> <p><b>Year 1</b> Transitions from EYFS to Year1 (GLD to National Curriculum) 76% achieved GLD</p> <p>Year 1 phonics to be at least 90%</p> <p><b>Year 2</b> Year 2 has 80% of PPG children working at the expected standard</p>	<ul style="list-style-type: none"> <li>• <b>Nurture Provision and Thrive Training £7500</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 2.</li> <li>• <b>Update of SFA resources £2000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</li> <li>• <b>SFA practitioner £5000</b> Used to support the children within the year group who need further support to supplement their learning.</li> <li>• <b>Cost of Computer Software £1500</b> Support and target interventions This includes Assessment software</li> <li>• <b>Numeracy Resourcing and training £4000</b> Resources purchased to support interventions across</li> </ul>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p><b>End of Spring Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p>	<p><b>End of Autumn Term:</b></p> <p>Attainment for Year 1 children within Reading is at a higher level than for all the children however it is slightly lower when looking at the number of children on track to achieve Greater depth. Attainment for PPG children within writing shows that they are working at a similar level to all children. Within Maths, PPG children are again working at the same standard however are below with regard to Greater depth. Over the next term, there needs to be a greater focus on ensuring that more PPG children are on track to be attaining Greater depth. Attainment for PPG children within Year 2 is lower across all subjects but the progress made is at an accelerated level. Closing the</p>

<p>within reading with 83% at the expected standard within maths.</p> <p>Within writing, 60% are at the expected standard.</p> <p>Focus is on writing to ensure that the number of children who are working at below the expected standard narrows.</p>	<p>KS1</p> <ul style="list-style-type: none"> <li>• <b>Intervention Teacher £8000</b> Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2</li> <li>• <b>Speech and Language Interventions £8000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>High Quality PE and extra-curricular activities £5000</b> Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</li> <li>• <b>Teaching and learning Lead £8000</b> Part of Salary for non- classed based teachers to target PPG groups in KS1</li> <li>• <b>Subsidised places £2500</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li> <li>• <b>Teaching Assistant for ELP £6000</b> Part of TA salary to support progress of PPG children in KS1 within the Enhanced Learning Provision (integration back into mainstream)</li> <li>• <b>Easter and Summer Schemes £2000</b> Additional booster sessions in Yr2 to target more able PPG children</li> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li> </ul> <p><b>Total for KS1 = £ 62000</b></p>	<p>Year1- 80% at expectations for phonics screening</p> <p>85% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p><b>End of Summer Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 90% at expectations for phonics screening</p> <p>95% of PPG children are working at their expected standard.</p> <p>Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p>	<p>gap within attainment is the target for the next term.</p> <p>Progress made by PPG children in both cohorts across all 3 subjects has been accelerated.</p> <p><b>End of Spring Term:</b></p> <p>Within Year 1 Reading, the percentage of PPG children working at the expected standard is equal to the percentage of the cohort as a whole. The percentage working at the expected standard within writing has dropped as the expectations for the expected standard have increased. Writing for PPG children will now be a priority over the next term. Within maths, the percentage of children working at the expected standard is equal to the percentage of children as a whole.</p> <p>In Year 2, the percentage of children working at the expected standard within Reading has increased by 8%. This has narrowed the gap between PPG children and non PPG children. The percentage of PPG children now on track for attaining Greater depth, has increased by 15% this term.</p> <p>Writing has seen no change in the percentage of PPG children working at the expected standard. This trend reflects the Year group as a whole where there has not been an increase in the number of children working at the expected standard. Maths has seen a slight decrease from 79% to 72% of PPG children working at the expected standard.</p> <p>Progress made within both cohorts has been accelerated in all subjects except Year 1 writing where expected progress has been made.</p> <p><b>End of Summer Term:</b></p>
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			<p>As a result of SFA interventions and phonic interventions, Year 1 phonics data was 92%. This is an increase of 4% from last year.</p> <p>Year 1 made accelerated progress throughout the year within Reading with a progress rate of 7.8. Within Maths and writing, the progress rates were greater than non PPG with PPG writing making 5.7 compared to 5.5 for Non PPG. In Maths, progress rates was 6.3 compared to 6.1 for Non PPG.</p> <p>As a result of interventions for Year 2, the following attainment was achieved by PPG pupils at the end of Key Stage 1: 81% at expected in Reading 76% at expected in Writing 86% at expected in Maths</p> <p>Progress made by PPG children in Year 2 was expected in Reading with a score of 6.0 and was accelerated in writing and maths with 7.4 in Writing and 6.8 in Maths. This is in line with the progress made by Non – PPG children.</p>
<p><b>LKS2:</b> 48% of Yr3 cohort are PPG 56% of Yr4 cohort are PPG</p> <p><b>Year 3</b> 74% are working at expected standard with 87% PPG children at expected standard within reading. 24% are working at greater depth with 29% PPG children working at greater depth.</p>	<ul style="list-style-type: none"> <li>• <b>Nurture Provision and Thrive Training £7500</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth</li> <li>• <b>Update of SFA resources £2000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</li> <li>• <b>SFA practitioner £8000</b> Used to support the children within the year group who need further support to supplement their learning.</li> <li>• <b>Free school meal subsidies - £17,500</b></li> </ul>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p>	<p><b>End of Autumn Term:</b></p> <p><b>Year 3</b> In Reading, the percentage of children attaining the expected standard is higher than the percentage of the cohort as a whole. 12% of PPG children are on track to achieve Greater depth by the end of the year. In writing, the percentage of PPG children working at the expected standard is equal to that of the cohort as a whole.</p>

<p>85% of the cohort are working at expected level within maths with 92% PPG children at the same standard. 12% of the cohort are working at greater depth with 29% PPG children working at greater depth.</p> <p>75% of the cohort are working at the expected standard within writing with 83% PPG children working at expected standard. 21% are working at greater depth within writing with 25% PPG children working at greater depth.</p> <p>Progress is to develop a deeper learning of the children so that more children are working at greater depth across all 3 subjects.</p> <p><b>Year 4</b></p> <p>90% of the cohort are at the expected standard with 86% PPG working at the same level within reading. 32% are at greater depth with 30% PPG at this level.</p> <p>88% of the cohort are working at the expected standard with 80% PPG working at expected standard. 12% are working at greater depth with 20% PPG at the same level.</p> <p>88% working at expected standard within writing with 87% PPG children working at this level. 21% working at greater depth</p>	<ul style="list-style-type: none"> <li>• <b>Cost of Computer Software £1500</b> Support and target interventions. This includes Assessment software</li> <li>• <b>Numeracy Resourcing and training £3500</b> Resources purchased to support interventions across LKS2</li> <li>• <b>Speech and Language Interventions £8000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li> <li>• <b>High Quality PE and extra-curricular activities £5000</b> Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</li> <li>• <b>Subsidised places £2500</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</li> <li>• <b>Teaching Assistant for ELP £9000</b> Part of TA salary to support progress of PPG children in LKS2 within the Enhanced Learning Provision (integration back into mainstream)</li> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li> </ul> <p><b>Total for LKS2 = £ 67,000</b></p>	<p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p><b>End of Spring Term:</b></p> <p>Year 3 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p><b>End of Summer Term:</b></p> <p>Year 3 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths</p>	<p>Maths also shows that the percentage of PPG children at the expected standard is equal to that of the whole cohort. PPG children have made accelerated progress in both reading and maths and have made the expected standard at the writing.</p> <p><b>Year 4</b></p> <p>In Reading, PPG have achieved a slightly higher percentage than Non – PPG and 14% are on track for achieving Greater depth. In writing, the percentage of PPG children at achieving the expected standard is equal to non PPG. Within maths, PPG children are slightly out performing non PPG when working at the expected standard. Progress across all 3 subjects is accelerated.</p> <p><b>End of Spring Term:</b></p> <p>Year 3</p> <p>In reading, the percentage of PPG children working at the expected standard is equal to that of non-PPG and with 18% of PPG children now working at a Greater depth standard. In writing, the percentage of PPG children working at the expected standard is slightly higher than non- PPG. In maths, the percentage of PPG children working at the expected standard is slightly higher than non- PPG. Progress across reading and maths is accelerated whilst within writing it is at the expected level. This is the same as progress rates for non-PPG.</p> <p>Year 4</p> <p>In reading, the percentage of PPG children at the expected standard is currently at the same level as the percentage of non ppg. Writing has also seen the percentage of PPG children working at the expected standard,</p>
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<p>with 20% working at this level.</p> <p>Progress to continue to ensure that gap between non-PPG and PPG children remains narrow and that more children are exposed to opportunities to achieve greater depth across all 3 subjects.</p>		<p>80% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	<p>to be the same as the non PPG. Maths has seen the percentage of PPG children to be slightly above the percentage of non ppg children working at the expected standard.</p> <p><b>End of Summer Term:</b></p> <p>Year 3 PPG Reading progress rates was 7.4 PPG Writing Progress rates was at expected level of 5.9. PPG Maths progress rates was at the expected level of 5.7. This is line with the progress rates of non-PPG.</p> <p>PPG children in Year 4 made expected progress throughout the year which is in line with the progress made by non PPG children. Reading saw progress rates of 6.2, writing was 6.3 and maths was 6.3 progress throughout the year.</p>
<p><b>UKS2:</b> 70% of Yr5 cohort are PPG 35% of Yr6 cohort are PPG</p> <p><b>Year 5</b></p> <p>Year 5 has the largest percentage of PPG children (70%). The gap between non-PPG and PPG children needs to be narrowed across the 3 key subject areas.</p> <p><b>Year 6</b></p> <p>69% of the PPG children are at the expected standard within reading.</p> <p>72% of the PPG children are at the expected standard within maths</p>	<p><b>Year 5</b> <b>Additional Class teacher £10000</b> Due to 70% of the cohort being PPG children, the decision was made to Split the former 2 class cohort into a 3 class cohort. This will allow for 3 smaller classes and will give the opportunity for each child to have more time with their teacher. This will help address the lower attainment of the cohort. This will help form part of the teacher salary</p> <p><b>Behaviour support lead £8000</b></p> <p><b>Teaching and Learning lead £8,000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p><b>Year 6</b> • <b>Intervention Teacher £8000</b> Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in</p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p><u>Year 5</u></p> <p>Year 5 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p><u>Year 6</u></p> <p>Year 6 PPG targets (Expected)</p> <p>75% Reading 75% Writing 75% Math 75% Combined</p>	<p><b>End of Autumn Term:</b></p> <p><b>Year 5</b></p> <p>Year 5 have exceeded their targets for this term and the percentage of PPG children working at the expected standard in reading is very similar to the percentage of non PPG. Within writing, the percentage of PPG children at the expected standard is slightly below that of non PPG and therefore will continue to be a focus over the next term. There is a similar story within maths and therefore will again be a focus. Progress made by Year 5 PPG has been accelerated within Reading and Maths, where it has been greater than non PPG) and is at the expected rate within writing. These progress rates mirror the progress rates of non PPG.</p>

<p>77% are working at expected standard within writing with 71% PPG working at this level. 11% are working at greater depth with 0% within writing working at greater depth.</p> <p>The focus for Year 6 is to increase the number of PPG at the expected standard across all 3 core areas so that they are achieving at least 90%</p> <p>Within reading, the focus is on closing the gap between PPG and non PPG children who are working at greater depth.</p> <p>Within writing, the focus is on decreasing the percentage of PPG children working below the expected standard (8%) and to get more PPG children to greater depth.</p> <p>Within maths, the focus is to increase the number of PPG working at the expected standard to be at least 90%</p>	<p>Year 6.</p> <ul style="list-style-type: none"> <li>• <b>SFA practitioner £7500</b></li> </ul> <p>Used to support the children within the year group who need further support to supplement their learning.</p> <ul style="list-style-type: none"> <li>• <b>Teaching and learning Lead £8000</b></li> </ul> <p>Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p>UKS2</p> <p><b>Free school meal subsidies - £17,500</b></p> <p><b>Nurture Provision and Thrive Training £7500</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.</p> <p><b>Update of SFA resources £2000</b></p> <p>Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>Cost of Computer Software £2300</b></p> <p>Support and target interventions This includes Assessment software</p> <p><b>Numeracy Resourcing and training £3000</b></p> <p>Resources purchased to support interventions across UKS2</p> <ul style="list-style-type: none"> <li>• <b>High Quality PE and extra-curricular activities £5 000</b></li> </ul> <p>Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</p> <ul style="list-style-type: none"> <li>• <b>Subsidised places £2500</b></li> </ul> <p>This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <ul style="list-style-type: none"> <li>• <b>Teaching Assistant for ELP £7000</b></li> </ul> <p>Part of TA salary to support progress of PPG children in UKS2 within the Enhanced Learning Provision (integration back into mainstream)</p> <ul style="list-style-type: none"> <li>• <b>Easter and Summer Schemes £2000</b></li> </ul> <p>Additional booster sessions in Yr6 to target higher attaining PPG children</p>	<p>Classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p><b>End of Spring Term:</b></p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>Year 5 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>85% Reading 85% Writing 85% Math 85% Combined</p> <p><b>End of Summer Term:</b></p> <p>Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p> <p>Year 5 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>90% Reading 90% Writing</p>	<p><b>Year 6</b></p> <p>Year 6 PPG children have exceeded their targets for this term and the percentage of children working at the expected standard is similar to the percentage of non PPG. Progress across all 3 subjects has been accelerated.</p> <p><b>End of Spring Term:</b></p> <p>Year 5</p> <p>Year 5 children have exceeded their targets for this term</p> <p>Year 6</p> <p>Year 6 PPG children have continued to make accelerated progress across all subjects and are on level with the percentage of non ppg with regards to attainment and reaching the expected standard.</p> <p><b>End of Summer Term:</b></p> <p>As a result of interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners, Year 5 PPG pupils made accelerated or expected progress throughout the year. PPG Reading progress rates was 6.3 (expected progress) PPG Writing Progress rates was 7.0 (accelerated progress) PPG Maths progress rates was 7.5 which was accelerated progress.</p> <p>The impact of the interventions or booster</p>
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	<ul style="list-style-type: none"> <li>• <b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</li> <li>• <b>Speech and Language Interventions £5000</b> Part of salary for Speech and Language led interventions, targeting PPG children</li> </ul> <p><b>Total for UKS2 = £ 105,800</b></p>	<p>90% Maths 90% Combined</p>	<p>sessions led by additional teachers, ELP assistants and Thrive practitioners saw Year 6 PPG pupils made accelerated progress throughout the year. PPG Reading progress rates was 7.6. PPG Writing Progress rates was 8.7. PPG Maths progress rates was 7.5.</p> <p>As a result of the highly effective interventions for Year 6, the following attainment was achieved by PPG pupils at the end of Key Stage 2:</p> <p>97% PPG are working at expected standard within reading with 67% at Greater depth. 89% of PPG are at the expected standard within writing with 31% working at Greater depth. 94% of PPG are working at expected level within maths with 67% PPG children working at the Greater depth standard.</p>
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