

## Equality Statement

In everything we do as an Academy, we take account of how we can get rid of discrimination, give pupils an equal chance and encourage everyone to get along.

### Here are some of the ways we do this:

The Academy gathers information on the pupil population broken down by gender and ethnicity. At Applegarth Academy we have:

	Applegarth	National
Number on Roll	417	275 (average)
% girls	50%	49%
% boys	50%	51%
% FSM	41%	25%
% PPG	52%	
% minority ethnic groups	57%	35
% EAL	35%	%20
% SEND support	16%	12%
% EHCP	4.6%	

The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds. Using this information, we identify areas in which the school could reduce inequalities and decide upon priorities for the upcoming academic year in which we can work towards diminishing these differences entirely.

### Pupils achieving at least the expected level of development at the end of EYFS in 2016/17:

Group	Communication and language			Literacy		Mathematics	
	Listening and attention	understanding	Speaking	Reading	Writing	Number	Shape, space and measure
All children	91%	93%	86%	82%	76%	82%	80%
Boys	89%	100%	89%	72%	72%	83%	83%
Girls	89%	83%	72%	78%	67%	72%	83%
PPG	92%	92%	92%	85%	77%	92%	85%
Non PPG	91%	88%	81%	78%	78%	78%	78%

Group	Personal, Social and Emotional Development			Physical Development	
	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	Moving and handling	Health and self-care
All children	96%	96%	98%	84%	98%
Boys	100%	94%	100%	89%	100%
Girls	89%	94%	94%	89%	100%
PPG	92%	100%	100%	87%	100%
Non PPG	97%	94%	97%	84%	97%

The results for the end of Key Stage 1 in 2016/17 were:

Group	Reading	Writing	Maths
All children	77%	74%	85%
Boys	72%	69%	81%
Girls	83%	80%	90%
Disadvantaged	82%	79%	94%
FSM	82%	79%	94%
English as a first language	80%	68%	85%
English as an additional language	70%	68%	85%
SEND	33%	27%	40%

The results for the end of Key Stage 2 in 2016/17 were:

Group	Reading	Writing	Maths	RWM combined	SPAG
All children	84%	89%	87%	84%	87%
Boys	82%	82%	85%	82%	82%
Girls	86%	97%	90%	86%	93%
Disadvantaged	78%	85%	83%	78%	83%
FSM	78%	85%	83%	78%	83%
English as a first language	86%	91%	88%	86%	88%
English as an additional language	80%	85%	85%	80%	85%
SEND	69%	69%	69%	69%	69%

### **Pupil Premium Plan**

Pupil Premium money is used to target underachievement and ensure all children, no matter what their background, have access to the same quality teaching.

### **Anti-bullying policy**

There are clear procedures for dealing with prejudice-related bullying and incidents. All staff have access to an online safeguarding programme where all incidents of bullying or racist incidents are logged. Incidents that do occur are dealt with in line with the school's behavior policy.

### **These are our objectives:**

- To close the gap of SEND pupils so that they are achieving more in line with the rest of the cohort.
- To close the gap between attainment in writing between boys and girls.

**November 2017**