

Pupil Premium Grant Actions & Development *2016/2017*



*Please view in conjunction with Risk Cycle Autumn 2
Subject Leader Stock Takes
Academy Improvement Plan 2016/2017
Performance Management 2016/2017*

Total PPG for Applegarth Academy 2016/2017: £307,560

Impact 2016/2017: Based on RaiseOnline analysis

- The academy has demonstrated strong provision for children who are disadvantaged
- In all 3 subjects Applegarth is in the top 10% of schools based on progress and is significantly above national averages.
- Reading Progress score = +4.80 & for Disadvantaged = +4.79
- Writing Progress score = + 4.69 & for Disadvantaged = +4.85
- Maths Progress score = +6.99 & for Disadvantaged = +5.50

Impact 2016/2017: Based on Data analysis from Autumn Term

There is an improving picture with no significant progress gaps between PPG pupils and non-PPG pupils across most year groups. The only gaps in progress are in Reading in Year 4 and Year 5 (linked to a very specific SEN/PPG groups) which we aim to narrow through the implementation of specifically targeted support and interventions. In all other year groups, PPG pupils have made accelerated progress in in Reading and Maths.

2016-2017	Number on Roll (census)	% PPG
Nursery	37	5%
Rec	40	23%
Yr1	50	20%
Yr2	64	44%
Yr3	47	60%
Yr4	59	62%
Yr5	57	55%
Yr6	64	67%

Context	PPG
Number of Pupils on Roll (2013-2014 census)	219 (57%)
Number of Pupils on Roll (2014-2015 census)	226 (64%)
Number of Pupils on Roll (2015-2016 census)	221 (59%)
Number of Pupils on Roll (2016-2017 census)	233 (60%)
Total Amount of Pupil Premium 2013-2014	£179, 100
Total Amount of Pupil Premium 2014-2015	£297, 400
Total Amount of Pupil Premium 2015-2016	£295, 100
Total Amount of Pupil Premium 2016-2017	£307, 560

Primary focus areas 2016/2017:

Outcomes: *Linked to Key Priority 2 & 4 within the Academy Improvement Plan*

1. To raise attainment in reading, writing & maths for PPG children to at least national averages.
2. To ensure that children who are deemed PPG make accelerated progress within each year group.

Teaching & Learning: *Linked to Key Priority 1 within the Academy Improvement Plan*

1. To ensure that teaching, curriculum and approaches meet the needs of all children so that they make accelerated progress from starting points.
2. To ensure that the curriculum is adapted for children who are deemed PPG, based on data trends and analysis throughout the year.

Personal Development, Behaviour & Welfare: *Linked to Key Priority 1, 4 & 5 within the Academy Improvement Plan*

1. To ensure that all PPG have equal opportunities to access a wide range of clubs, residential and experiences.
2. To ensure that further development of social, emotional provision is developed for our PPG children, where there are barriers to learning.
3. To ensure that behaviour for learning in all classrooms and at all times further develops.

Rationale for actions: Based on learning walks, End of Key Stage data, internal data analysis from Autumn term, observations, team teaching cycle 1, planning and book scrutiny's, evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p>EYFS: 5% of Nursery cohort are PPG 20% of Reception cohort are PPG</p> <p>20% of cohort in Nursery didn't make expected progress (2015/16) – now key children have been targeted in Reception A new robust provision begins to target children's needs based on their achievement.</p> <p>It is essential to ensure that Behaviour for learning strategies are embedded in the EYFS. – support from SFA consultant is required to ensure the provision in Early Years is refined and remains strong.</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £10 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. • Update of SFA resources £1570 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • Cost of Computer Software £1500 Support and target interventions i.e. Accelerated Reader, 2Simple, etc. This includes Assessment software • Numeracy Resourcing £750 Resources purchased to support interventions across EYFS • Speech and Language Interventions £10 000 Training for EEP training in SaLT Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children • High Quality PE and extra-curricular activities £4 000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily . • Subsidised places £2000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible. <p>Total for EYFS = £ 32 320</p>	<p>End of Autumn Term: Accelerated progress is seen in the Phonic development in EYFS 40% increase from Baseline</p> <p>70% of chn are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs Guided Reading through SFA is embedded across Reception</p> <p>End of Summer Term: Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p> <p>80% or more children achieve GLD (national 66%)</p>	<p>Impact by the end of Summer Term: 76% of pupils achieved GLD (3 new entries to Reception). This is an increase of 6% on last year. This is also 7% above National.</p> <p>90% of pupils achieved expected standard or above in Communication and Language. This is an increase of 35% since the start of Aut term. 95% of all pupils <u>made more than expected progress</u> in Communication and Language</p> <p>91% of pupils achieved expected standard or above in Physical Development. This is an increase of 24% since the start of Aut term. 94% of all pupils <u>made more than expected progress</u> in Physical Development</p> <p>96% of pupils achieved expected standard or above in Personal, Social and Emotional Development. This is an increase of 44% since the start of Aut term. 94% of all pupils <u>made more than expected progress</u> in Personal, Social and Emotional Development.</p> <p>78% of pupils achieved expected standard or above in Literacy. This is an increase of 55% since the start of Aut term. 83% of all pupils <u>made more than expected progress</u> in Literacy</p> <p>79% of pupils achieved expected standard or above in Mathematics. This is an increase of 35% since the start of Aut term. 94% of all pupils <u>made more than expected progress</u> in Mathematics.</p>

<p>KS1: 20% of Yr1 cohort are PPG 44% of Yr2 cohort are PPG</p> <p>Year 1 Transitions from EYFS to Year 1 (GLD to National Curriculum) 70% achieved GLD</p> <p>Year 2 Writing progress in year 1 was just below expected – focus on in Year 2 16% still below in Reading (17% of PPG) 0% of PPG children are working above expected in Reading -</p> <p>10% still below in Maths (12% of PPG) 0% of PPG children are working above expected in Maths</p> <p>Although there is a gap between PPG and Non-PPG, there has been good progress for PPG pupils at the expected standard. Focus is on higher attaining PPG children in all areas Focus on identifying most able children in Maths to ensure there is adequate challenge and extension</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £27 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 2. • Update of SFA resources £1000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • Cost of Computer Software £2300 Support and target interventions i.e. Accelerated Reader, 2Simple, etc. This includes Assessment software • Numeracy Resourcing £750 Resources purchased to support interventions across KS1 • Intervention Teacher £10 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2 • Speech and Language Interventions £14 000 Part of teacher salary for Speech and Language led interventions, targeting PPG children • Teaching and learning Lead £6 000 Part of Salary for non- classed based teachers (AHT/DHT) to target PPG groups in Year 2 • High Quality PE and extra-curricular activities £9 000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily. • Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Teaching Assistant for ELP £9000 Part of TA salary to support progress of PPG children in year 2 within the Enhanced Learning Provision (integration back into mainstream) • Easter and Summer Schemes £2000 Additional booster sessions in Yr2 to target more able PPG children • Attendance and Educational Welfare Officer (bought in service) £2500 	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 60% at expectations for phonics screening</p> <p>Year 2 on track to meet end of year expectations: 88% Reading 80% Writing 88% Maths</p> <p>Target is to have 10% working at above expectation in Reading, Writing and Maths</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 70% at expectations for phonics screening</p> <p>Year 2 on track to meet end of year expectations: 88% Reading 80% Writing 88% Maths</p> <p>Target is to have 12% or more working at above expectation in Reading, Writing and Maths</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>End of Summer Term:</p>	<p>Impact by the end of Summer Term: As a result of SFA interventions and phonic interventions, Year 1 phonics data was 88%. This is an increase of 13% from last year. This is 7% above national average for Phonic Screening Check.</p> <p>As a result of interventions for Year 2, the following attainment was achieved by PPG pupils at the end of Key Stage 1: 87% at expected in Reading and 29% at greater depth (an increase of 13% compared to non PPG pupils at expected standard and a 5% increase compared to non PPG pupils at greater depth) 83% at expected in Writing and 25% at greater depth (an increase of 8% compared to non PPG pupils at expected standard and a 4% increase compared to non PPG pupils at greater depth) 92% at expected in Maths and 29% at greater depth (an increase of 7% compared to non PPG pupils at expected standard and a 4% increase compared to non PPG pupils at greater depth)</p> <p>Due to the interventions led by additional teachers, ELP assistants and Thrive practitioners, Year 1 made <u>expected</u> progress throughout the year. The following progress was made in Year 1: Reading progress rates was 5.3 (PPG was in line at 5.3) Writing Progress rates was 4.4 (PPG was 4.1) Maths progress rates was 4.0 (PPG is in line at 4.0)</p> <p>As a result of highly effective interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners, Year 2 made <u>accelerated</u> progress throughout the year. The following progress was made in Year 2:</p>
---	--	--	---

	<p>To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for LKS2 = £ 86 050</p>	<p>Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 80% at expectations for phonics screening</p> <p>Year 2 on track to meet end of year expectations: 88% Reading 80% Writing 88% Maths</p> <p>Target is to have 15% or more working at above expectation in Reading, Writing and Maths</p> <p>Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p>	<p>Reading progress rates was 7.1 (PPG was 7.2) Writing Progress rates was 8.3 (PPG was in line at 8.3) Maths progress rates was 7.0 (PPG was 6.8)</p>
<p>LKS2: 60% of Yr3 cohort are PPG 62% of Yr4 cohort are PPG</p> <p>Year 3 9% still below in Reading (8% of PPG) 0% of PPG children are working above expected in Reading</p> <p>10% still below in Maths (0% of PPG) 0% of PPG children are working above expected in Maths Focus is on higher attaining PPG children</p> <p>Year 4 34% still below in Reading (48% of PPG) 8% of PPG children are working above expected in Reading</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £40 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 4. • Update of SFA resources £1000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • Cost of Computer Software £2300 Support and target interventions i.e. Accelerated Reader, 2Simple, etc. This includes Assessment software • Numeracy Resourcing £750 Resources purchased to support interventions across LKS2 • Intervention Teacher £10 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 4 • Speech and Language Interventions £10 000 Part of teacher salary for Speech and Language led interventions, targeting PPG children 	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs. 75% or above of children in Year 3 at expectation in Reading, Writing and Maths 65% or above of Year 4 at expectation in Reading, Writing and Maths</p> <p>End of Spring Term: Expected or accelerated progress made in all areas in Year 3 and Year 4 Year 3 – Higher attainers 12% or greater in Reading, Writing and Maths 10% or greater for PPG in Reading, Writing and Maths</p>	<p>Impact by the end of Summer Term:</p> <p>Year 3 attainment of PPG pupils in Maths at greater depth shows an 8% increase compared to non PPG pupils.</p> <p>Due to the effective interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners, Year 3 PPG pupils made accelerated progress throughout the year. PPG Reading progress rates was 7.0 PPG Writing Progress rates was 6.6 PPG Maths progress rates was 6.1</p> <p>As a result of interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners, Year 4 PPG pupils made accelerated progress throughout the year. PPG Reading progress rates was 6.9</p>

<p>13% still below in Maths (23% of PPG) 0% of PPG children are working above expected in Maths Focus is on higher attaining PPG children</p> <p>Focus on identifying most able children in Maths to ensure there is adequate challenge and extension</p>	<ul style="list-style-type: none"> • High Quality PE and extra-curricular activities £9 000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily • Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Teaching Assistant for ELP £9000 Part of TA salary to support progress of PPG children in yr4 within the Enhanced Learning Provision (integration back into mainstream) • Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible. • SFA Practitioners £26 000 To support and target interventions for individual and groups of PPG children to meet their Individual needs <p>Total for LKS2 = £ 113 050</p>	<p>Year 4 – Higher attainers 25% or greater in Reading 10% or greater in Writing 10% or greater in Maths</p> <p>15% or greater for PPG in Reading, 10% or greater for PPG in Writing 12% or greater for PPG in Maths</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>End of Summer Term: Expected or accelerated progress made in all areas in Year 3 and Year 4 Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p> <p>Year 3 end of year targets 85% Reading 80% Writing 95% Maths</p> <p>Year 4 end of year targets 80% Reading 80% Writing 84% Maths</p>	<p>PPG Writing Progress rates was 6.4 PPG Maths progress rates was 6.2</p>
<p>UKS2: 55% of Yr5 cohort are PPG 67% of Yr6 cohort are PPG</p> <p>Year 5 34% still below in Reading (42% of PPG) 24% of PPG children are working above expected in Reading</p> <p>13% still below in Maths (0% of PPG)</p>	<ul style="list-style-type: none"> • Nurture Provision and Thrive Training £27 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6. • Update of SFA resources £1000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation • Cost of Computer Software £2300 Support and target interventions i.e. Accelerated Reader, 2Simple, etc. This includes Assessment software 	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p>Year 5 75% or above of children in Year 5 chn at expectation in Reading, Writing and Maths 60% of PPG chn at expectations in Reading 60% of PPG chn at expectations in Writing 80% of PPG chn at expectations in</p>	<p>Impact by the end of Summer Term:</p> <p>As a result of interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners, Year 5 PPG pupils made accelerated or expected progress throughout the year. PPG Reading progress rates was 7.7 (accelerated progress) PPG Writing Progress rates was 7.8 (accelerated progress) PPG Maths progress rates was 5.7 (expected)</p>

<p>0% of PPG children are working above expected in Maths Focus is on higher attaining PPG children Focus is on Progress in Reading of PPG children (slightly below national)</p> <p>Year 6 25% still below in Reading (29% of PPG) 4% of PPG children are working above expected in Reading</p> <p>20% still below in Maths (21% of PPG) 4% of PPG children are working above expected in Maths Focus is on higher attaining PPG children Focus is on closing the gap between PPG and no-PPG</p> <p>Focus on identifying most able children in Maths to ensure there is adequate challenge and extension</p>	<ul style="list-style-type: none"> • Numeracy Resourcing £750 Resources purchased to support interventions across UKS2 • Intervention Teacher £10 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 6 • Speech and Language Interventions £10 000 Part of teacher salary for Speech and Language led interventions, targeting PPG children • Teaching and learning Lead £6 000 Part of Salary for non- classed based teachers(AHT/DHT) to target PPG groups in Year 6 • High Quality PE and extra-curricular activities £9 000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding). Extra-curricular activities run daily. • Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips • Teaching Assistant for ELP £9000 Part of TS salary to support progress of PPG children in Y6 within the Enhanced Learning Provision (integration back into mainstream) • Easter and Summer Schemes £2000 Additional booster sessions in Yr6 to target higher attaining PPG children • Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible. <p>Total for LKS2 = £ 82 050</p>	<p>Maths <u>Year6</u> 75% or above of Year 6 chn at expectation in Reading, Writing and Maths 80% of PPG chn at expectations in Reading 80% of PPG chn at expectations in Writing 80% of PPG chn at expectations in Maths</p> <p>Classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term:</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>80% or above of children in Year 5 chn at expectation in Reading, Writing and Maths 60% of PPG chn at expectations in Reading 60% of PPG chn at expectations in Writing 80% of PPG chn at expectations in Maths</p> <p>80% or above of Year 6 chn at expectation in Reading, Writing and Maths 80% of PPG chn at expectations in Reading 80% of PPG chn at expectations in Writing 80% of PPG chn at expectations in Maths</p> <p>End of Summer Term:</p>	<p>progress)</p> <p>An impact of the interventions or booster sessions led by additional teachers, ELP assistants and Thrive practitioners was Year 6 PPG pupils made accelerated progress throughout the year. PPG Reading progress rates was 8.2 PPG Writing Progress rates was 9.9 PPG Maths progress rates was 6.0</p> <p>As a result of the highly effective interventions for Year 6, the following attainment was achieved by PPG pupils at the end of Key Stage 2: 88% at expected in Reading and 26% at greater depth (an increase of 4% compared to non PPG pupils at expected standard and a 1% increase compared to non PPG pupils at greater depth) 95% at expected in Writing and 17% at greater depth (an increase of 6% compared to non PPG pupils at expected standard) 92% at expected in Maths and 4% at greater depth (an increase of 8% compared to non PPG pupils at expected standard)</p>
--	--	---	---

		<p>Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p> <p>Year 5 end of year targets 80% Reading 80% Writing 85% Maths</p> <p>Year 6 end of year targets 84% achieve Reading 19% achieve greater depth (13% PPG) 84% achieve Writing 19% achieve greater depth (13% PPG) 84% achieve GPS 84% achieve Maths 16% achieve greater depth (13% PPG)</p> <p>80% achieve R,W and M combined 10% achieve greater depth combined (R,W +M) (4% PPG)</p>	
--	--	--	--