



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Academic Year: 2016 2017		Total fund allocated: £9800					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence / Milestones	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Improved attitudes and behaviours in PE lessons and at playtimes. Increased participation in PE lessons and extracurricular clubs. High attainment and accelerated progress in PE.	Swimming lessons for KS2 pupils	£2200	£0	KS2 swimming to take place during summer term	After a review of the local swimming provision, the decision was made to allocate funds to other areas of PE. The swimming provision will be re-reviewed for next year.	Re-Review the swimming provision for next academic year.
		PE & Sports equipment and resources for PE lessons	£2000	£2000	More up to date equipment to replace aging or lost/damaged equipment.	All pupils engaged at all times rather than waiting. New equipment to support new learning.	Audit the PE stock each half term. Order equipment in advance to allow pupil to access the activity – led by PE coordinator
		Playground equipment for Active playtimes and a sports coach out each play time to develop team games.	£500	£1000	Sports Coach timetabled into the playground	Improved attitudes and behaviours on the playground. All pupils actively engaged. Reinforcing of skills learnt in PE with PE coach on the playground.	Ensure all playground staff are trained in small sided games. Further links to after school clubs are made.

		PE and sports equipment out at play times.	£200	£500	Each class had a timetabled use of playground equipment each day	Pupils working collaboratively, all equipment safe for pupil to use (age appropriate)	Audit the playground stock each half term– led by PE coordinator and senior Learning Mentor
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Improved attendance at After School Sports Clubs. Improved attitudes and behaviours in PE lessons and at playtimes.	Healthy Schools/Sainsbury's Games Mark/AfPE Quality Mark applications	£200	£500	At least 5 sports clubs running every term throughout the year. All clubs full at capacity. Pupils working collaboratively and harmoniously during playtimes. Lesson observations to show that behaviour of learning during PE is good or better.	Pupils showed very positive attitudes towards these clubs and attendance was high over every term. All pupils were fully engaged, waiting lists for popular clubs Pupils continued to show good collaborative practice and maintain a positive attitude during playtimes. 100% of PE lesson observations were good or better.	PE lead to work towards gaining a Sports Award and updating our Healthy Schools Award. To continue to have high expectations in PE, with lessons at academy standard or good or better with new staff joining. Pupils demonstrating the collaborative strategies and behaviour for learning

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improved quality of teaching & learning in PE.	Providing cover to release teachers for professional development in PE and Sport.	£500	£1000	Appoint a PE leader to improve outcomes in PE across the academy.	In October, a PE coordinator was appointed to lead and support PE across the academy.	Continue to build and develop on staff CPD (new PE staff as well as new teachers)
		Specialist PE/Sports teachers and coaches to work alongside classroom based teacher	£500	£500	Increase the amount of CPD (planning support and delivery feedback to staff)	PE lesson gradings improved over time. By summer, all lessons were graded good or better with the academy's behaviour for learning strategies consistently used.	Ensure the academy's standard is maintained.
		Senior PE coach to provide ongoing training to more junior sports coaches and Insets to staff.	£500	£500	Weekly mentoring meetings with new sports coaches Observations and learning walks with SLT to maintain the academy standards	Cricket club and football club started with local schools and inter school fixture's organised to raise the profile of sport across the academy.	Ensure the academy's behaviours of learning strategies are consistently used throughout PE Continue to increase the amount of interschool competitions

4. Broader experience of a range of sports and activities offered to all pupils	Improved attitudes and behaviours in PE lessons and at playtimes.	Sports coaches to introduce alternative games.	£500	£500	Multi-sports games to be introduced	Pupils able to transfer their skills. A number of new clubs and activities (such as uni-hoc, chess and cricket) were introduced.	To expose the pupils to even more diverse of sports activities and competitions.
	Increased participation in extracurricular clubs.	Subsidised Outdoor Adventurous Activities trip	£800	£800	PGL and school trips were subsidised.	All pupils were given the option to attend or compete.	Continue to subsidise outdoor trips and experiences for pupils
	Sports Week-raise profile of sports and PE amongst our community.	Dance lessons by a trained specialist dance teacher offered to whole school during one half term and to all those participating in our achievement awards (high percentage of ks2)	£1200	£1300	Experienced Dance teacher in over summer term	All pupils given high quality dance lessons which built up to a performance in front of an audience of over 500 people.	Provide opportunities for more pupils to attend after school clubs
		Sports week and sports fun day for the whole school in the summer term.	£500	£1000	Pupils to successfully compete at a sports day in front of an audience. Heats to be run across the week alongside class teachers	Successful and inclusive sports day for all pupils. Pupils and teachers participating in front of parents and carers.	Pupils to learn a range of different styles of dance

<p>5. Increased participation in competitive sports</p>	<p>Increased participation at sports competitions. Increased success in sports</p>	<p>Insuring and maintaining the minibus. Entry to Croydon School Games events (Orienteering, Cross Country,</p>	<p>£200</p>	<p>£500 £200</p>	<p>Compete in at least 6 competitions throughout the year</p>	<p>Local competitions between local schools was established. The academy competed at Croydon's Athletic Competition</p>	<p>Stronger exposure to a wider variety of competition based events, covering a wider range of sporting activities and challenges.</p>
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