

## EQUALITY ACT 2010

### DUTY TO PUBLISH INFORMATION AND OBJECTIVES BY 6 APRIL 2012

#### Applegarth Academy

In everything we do as an Academy, we take account of how we can get rid of discrimination, give pupils an equal chance, and encourage everyone to get along.

#### Here are some of the ways we do this

- The Academy gathers information on the pupil population broken down by ethnicity and gender. *Data updated from the January census 2017*

	Boys	Girls	Total
<b>Total</b>	51.65% (219)	48.34% (205)	424

#### Ethnicity: (Groups with more than 10 children)

WBRI	BAFR	BCRB	OOTH	MWBC	AOTH	BOTH
43.6% (185)	20.5% (87)	8.9% (38)	7% (30)	5.8% (25)	3.5% (15)	3% (13)

#### Vulnerable Groups:

FSM	EAL	Pupil Premium
60%	33%	60%

#### SEN

SEN	SEN Education, health and care plan (code E)	SEN Statemented (code S)	SEN SEN support (code K)	Total number of pupils with SEN
<b>Total</b>	14	2	75	91

- The Academy gathers information about significant difference in attainment between different groups as well as pupils of different background. There is no significant difference in attainment between girls and boys across all year groups.
- A senior member of staff, the Inclusion Leaders, has special responsibility for equality matters. The Head of School monitor the progress and has overall responsibility.
- Pupil Premium money is targeted to specific groups. Further detailed information can be found under the Pupil Premium section of the website.
- There are clear procedures for dealing with prejudice-related bullying and incidents. For further information, please see the STEP Anti Bullying policy in the policy section of the website.

#### These are our objectives

- To ensure that all groups make good or better progress across all year groups
- To continue to ensure the children's social, emotional and behavioural needs are met, leading to children accessing learning more effectively
- To continue to enable pupil premium children to access the wider curriculum resulting in positive attitudes to learning
- To continue to meet and/or exceed national averages across all areas in end of key stage tests