

"Working together, we will achieve"



Applegarth ACADEMY

Pupil Premium Grant Expenditure 2015/16

£295,100

2015-2016 PPG amount £295,100 PPG = £1,320 per pupil (£1,900 for PP Plus)		Current FSM Ever 6 = 59% (220 children)
Nature of support for 2015/16		Impact – Autumn 2015
£25,000 x2 (2 x learning mentors) + Thrive Training £3,000 & purchase of licensing (£1,500)	Enhancement of Nurture Provision for a specific group of 12 KS2 PPG children (2x weekly) – aimed at supporting targeted children with emotional and social difficulties so that these do not become barriers to learning. Establishment of Nurture Provision for specific children, who are deemed PP – across KS1 & KS2	All pupils participating in Nurture provision can demonstrate progress against learning and or/social, emotional targets & attendance has improved. <i>X ref with Behaviour Stock Take & Thrive Tracking</i>
Purchase of Success For All & Resources £45,000	Significantly known to close the gap for children who are in receipt of the PPG and to enable all children to close their gaps in learning within reading, writing and grammar.	Accelerated progress seen already for PPG children in every year group. <i>X ref with Autumn progress report</i>
£4,000	Purchase of computer programme to support and target the interventions of reading for children who are deemed PP.	PP progress in the first half term of 2015 has been significant in every year group for Reading. <i>X ref with Autumn progress report</i>
£5,000	Resources purchased to support the interventions of Numeracy across the school for children who are deemed PP.	Outstanding progress (4.0 APS) made within the autumn term for almost all children who are PP. Further targeting needed for children who are PP in year 3. <i>Evidence – EMMA tracking tool</i>
x2 teaching salaries £81,561	Additional teaching investment for Year 2 & 6 pupils at risk of underachieving (autumn term– 2 x am sessions)	This support began during the middle of Autumn 1. Teaching is strong and progress across both year groups is outstanding. <i>Evidence – EMMA tracking tool & Teaching and Learning overview</i>
£12,000	Part of salary for non -class based AHT to target PPG groups (Literacy) across KS1 and Lower KS2	Progress of PPG pupils in Literacy across KS1 and lower KS2 has been at least expected in every year group across the autumn term.

		<i>X ref with Autumn progress report</i>
£99,221	Additional costs of 1x Sports Teacher and 2x Sports Coach (above the £9,810 Sports Funding). This provides high quality PE and extra -curricular activities for all children, including the 64% of PPG children.	<p>Participation in PE and sport has increased significantly, with 46% of children now participating in at least 1 sports club.</p> <p>By allocating Sports Teachers to the playground for most break and lunchtimes, there has been an increase in team work and games played on the playground (hockey, for example), leading to improved behaviour</p> <p>Clubs before school each morning provide children with an opportunity to participate in physical activity at the start of the day –without finances being a barrier.</p> <p>PPG/SEN pupils are targeted within ‘Fundamentals’ - a weekly session for children who need additional support with gross/fine motor skills development.</p> <p>PPG children are targeted to attend ‘Accelerate’ – a club for children with a talent in PE</p>
£7,300	Use of Teaching Assistants and additional supervisors to facilitate lunchtimes and ensure vulnerable pupils in receipt of the PPG are supported.	Reduced number of playtime incidents evidenced by the reduction in detentions issued across the autumn term.
£2,000	Additional Teaching Assistant hours enable the school to run clubs at a subsidy or for free (homework club in particular)	Additional hours have enabled us to split homework club in two; with a lower KS2 and upper KS2 group. This has allowed for a more targeted approach to homework and increased the number of children being able to access it.
£7,550	Contribution towards the coach costs for school trips – keeping the cost down for all families, including PPG children.	Attendance at all trips.
£1,450	Payment of clubs for specific pupils alongside the payment of the residential school trip and other trips.	PPG pupils have been provided with free sessions at breakfast and after school club on a regular basis to assist with their social and emotional needs. Free holiday football sessions allocated to specific PPG pupils.
£500	Provision of breakfast for vulnerable children who arrive at school after the start of the school day.	Breakfast club costs £1 per child (already subsidized by the school). This allocation allows us to provide 500 free breakfasts across the year – often for children who arrive at school having had nothing to eat.

		Targeted families have regular free access to breakfast club (<i>x reference with CAFs and CP plans</i>) For impact see attendance and progress data.
£3,600	Provision of uniform for identified families (all Nursery and Reception children receive a free book bag) All children receive a free water bottle each year to ensure access to fresh water all of the time and promote health awareness	All pupils have the correct equipment at the start of school. Provision of uniform to targeted families across the year supports attendance and social/emotional well-being (BA for example)
£40,000	1 x Support Assistant to support progress for PPG children within the Enhanced Learning Provision and 1x Behaviour Support Assistant to meet the needs of vulnerable PPG pupils within the class and on the playground.	Additional support in place for PPG pupil with challenging needs within the ELP to ensure progress of other pupils (mostly PPG) is not impacted. Behaviour Support Worker currently allocated to vulnerable PPG pupil.
£1,000	Year 6 Easter booster for targeted children, mostly PPG	Likely to be used to fund additional supply cover for booster sessions before/after the Easter break.
£3,000	Easter and Summer Schemes for targeted children, mostly PPG	Additional booster support has been established (2x teachers 1x weekly for the 12 weeks) Approx £100 per session (£2,400)
£5,000	Disadvantaged Subsidy – This budget enables the school to provide support for targeted pupils and their families. For example, help with transport for families re-housed in other boroughs, provision of breakfast club and break time snacks for vulnerable pupils.	Ongoing – <i>ongoing case studies provide impact statements.</i>
£10,000	Attendance Officer and Educational Welfare (brought in services) – To ensure pupils eligible for Pupil Premium Funding are supported to ensure attendance remains as high as possible.	Attendance sits at 97.2% compared to 95.9% at the same point last academic year, with a significant reduction in the number of persistently absent pupils.
£54,000	Using two HLTA's to support targeted intervention for individual and groups of PPG children to meet their individual needs	The attainment gap between PPG and non-PPG pupils across the school has narrowed as a result of interventions such as these. HLTA support is used for oracy, pre-teaching, reading across KS1 and KS2
TOTAL: £407,182	Summary –There is an improving picture with no significant attainment gaps between PPG pupils and non-PPG pupils across most year groups. The only significant gaps left are in Year 6 (linked to a very specific SEN/PPG group) and Reading and Writing in Year 4 which we aim to narrow through the implementation of specifically targeted support and interventions. Years 1, 2 3 and 5 all have gaps lower than the National Average. As the funding total is less than our amount of spend, we will also identify key children across the school to benefit from this provision.	

X ref with PPG Analysis Report and Autumn 1 Progress Report.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil on a half termly basis through the use of our assessment system – EMMA. In addition to this Thrive will be used to support assessment of social and emotional development for targeted children.

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place.

Measurement of impact for the children accessing external support and/or our Nurture provision will be assessed through the use of Pastoral Support Plans, Personal Education Plans, CAF and TAF reviews.

The impact of PPG spending will be reported to Governors on a termly basis.