



Applegarth
ACADEMY

Overview of Homework

This information booklet will provide you with information on homework at Applegarth:



HOMEWORK BOOKS SHOULD BE RETURNED ON A MONDAY

	Monday	Tuesday	Wednesday	Thursday	Friday	TIME
Reception	1. Share a picture or reading book – changed each week 2. Practice sounds and words sent home each week - daily					Maximum 1 hour a week
Year 1	← Reading →					Maximum 1 hour a week
	Homework book handed in	Spellings	Reading activity		Maths activity	
Year 2	← Reading →					1 ½ - 2 hours a week
	Homework book handed in	Spellings	Reading activity		Maths activity	
Year 3	← Reading →					1 ½ - 2 hours a week
	Homework book handed in	Spellings	Writing activity	Maths activity	IPC activity	
Year 4	← Reading →					1 ½ - 2 hours a week
	Homework book handed in	Spellings	Writing activity	Maths activity	IPC activity	
Year 5	← Reading →					2 ½ - 3 hours a week
	Homework book handed in	Spellings	Writing activity	Maths activity	IPC activity	
Year 6	← Reading →					2 ½ - 3 hours a week
	Homework book handed in	Spellings	Writing activity	Maths activity	IPC activity	



The Homework Guide:

Learning at home is an important part of a good education to back up learning which has taken place in school. It also teaches children the skills and habits of studying outside school, which they will need as they grow up, to prepare them for lifelong learning.

Homework at Applegarth Academy is planned and is part of our approach to making the most of children's learning. Homework will be set that is right for the child's level. The amount of work and the time that we expect children to spend on homework will go up as the children move up through the school. We will expect children to do the homework set and bring it all back into school on a MONDAY. There is a homework timetable with this guide for teachers, parents and children to use.

Children's learning should be a partnership between home and school, and homework should be part of the learning process. For example, it is very important that parents and children read together in the early years if children are going to be good, confident readers later on. We also know that too much homework can upset and tire a child. There must be a good balance.

Reading:

- ✓ **Make sure you and your child are in a quiet place, away from the television!**
- ✓ **Do not bother when your child is hungry, tired or upset – reading should be a happy time.**
- ✓ **Read to and with your child, as well as hearing them read.**
- ✓ **Show them how to read with feeling, and try using 'voices' when people speak.**
- ✓ **If your child cannot read a word, please tell them what it is (remember not to sound cross).**
- ✓ **Encourage them to talk about what you are reading together.**
- ✓ **If you feel that the book your child is reading is too easy or too hard, please don't find fault with your child because it was their choice. Please talk to the teacher if you think your child always chooses the wrong books.**
- ✓ **Above all, please hear your child read as often as you can. It does not need much of your time, but will help your child very much in school.**



SPELLING:

Lists of words may come home with your child.

- ✓ Please check that they have their spellings to learn at home!
- ✓ Any time you can find to help learn spellings will help your child.

This is a good way to learn them:



Look carefully at the word



Cover the word to try to see it in your head.



Write the word: say it as you write it.



Check is it correct? If yes, good: If not, try again



- ✓ Playing 'Hangman' or other spelling games is also good.

TABLES:

- ✓ Remembering your tables is very important, so that Maths becomes easier for your child.
- ✓ We want children to learn their tables, especially when they get to the juniors.
- ✓ Knowing the 3 times table does not just mean being able to count 3, 6, 9, 12, etc. It also means being able to answer straight away "What is 8×3 ?", or "How many 3's are there in 21?"
- ✓ As well as learning tables, we also practice number bonds. (For example, $2+8=10$; $3+7=10$; $50+50=100$) Ask your child, how many ways can you make 10, 50 or 100? Or challenge them by asking them using other numbers too.
- ✓ Maths can be fun – board games with dice can help number work! (Or Monopoly money!!)
- ✓ Just like reading, any time you can spend with your child will help

